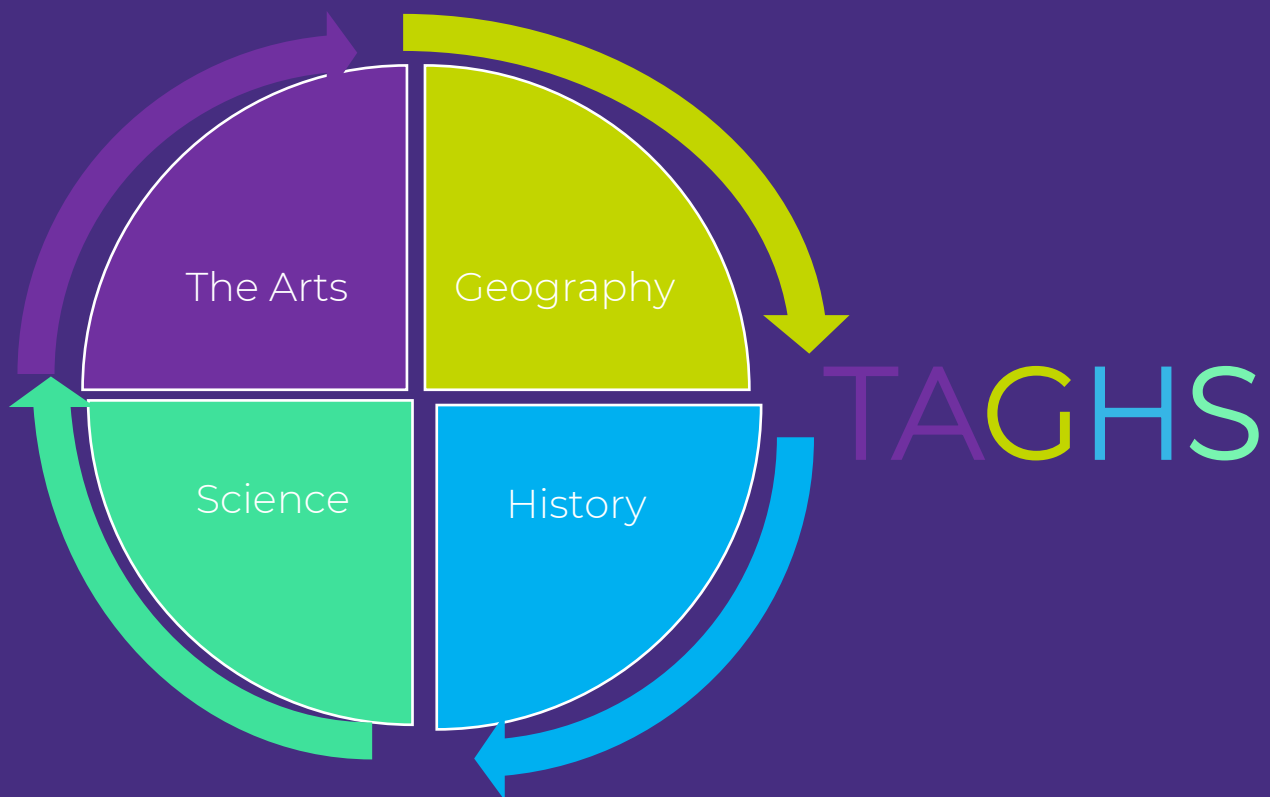


Evolve Academy
Wider Curriculum
Curriculum Overview – KS3 Y7-9



Wider Curriculum TAGHS

Curriculum Intent:

Here at Evolve Academy, we understand that many of our students face multiple and often complex barriers to successful learning. We know that if these barriers remain undressed, our students are much less likely to develop the knowledge, understanding and attitudes to live a healthy, safe, productive and fulfilled lives now, and in the future. We know that for our students to thrive and EVOLVE as individuals, our focus must be on those barriers.

The FUNDamental purpose of our Wider Curriculum Studies curriculum is to bring learning to life, in a way that develops the whole child. The curriculum encompasses a thematic approach to learning that is weaved through subjects that are carefully linked and sequenced to support pupils' acquisition of knowledge.

The Wider Curriculum on offer is designed to ignite the curiosity and EVOLVE each student to overcome any barriers to their learning. By doing so, we encompass the 6 Nurture principles across our curriculum and weaved together, forms the umbrella term TAGHS = The Arts, Geography, History and Science.

Curriculum Implementation:

Our Wider Curriculum Studies curriculum, is designed to by identifying the key skills, knowledge and understanding required by the National Curriculum, this is underpinned to ensure that the skills are taught sequentially across Key stage 1,2 and 3 cohorts, subsequently enabling new skills to be built upon, and the development of the skills taught in previous year groups. Our TAGHS curriculum is thematic, and is coherently sequenced, to enable pupil's acquisition of knowledge and skills to be developed, barriers to learning removed and educational experiences enhanced.

Wider Curriculum studies lessons are implemented across both Key Stage 2 and 3, 3 times per week. This enables students to delve into the FUNDamental aspects the TAGHS curriculum offers. Allowing teaching staff, the flexibility to teach and weave the topics throughout these bespoke sessions, and students the flavour of combined topics that ignite their educational experiences. Whether this is creativity session, or 'bringing learning to life' through visiting historical and geographical environments. Our students learn best and barriers to learning are removed when they are engaging in active learning that encompasses the 6 principles of Nurture.

Curriculum Impact:

Our curriculum impact is to ensure that knowledge, skills and understanding weaved through Wider Curriculum is effective and aspirational for our students, enabling them to successfully **EVOLVE** in their learning experiences.

We know that for our students to thrive, and **EVOLVE** as individuals, our focus on removing barriers to learning is essential. The curriculum on offer aims to remove these barriers, ignites our learners in a thematic approach to learning identifying clear and achievable outcomes and brings learning to life outside of the classroom, preparing our students with the essential skills, knowledge and understanding that fulfils their educational experiences beyond our educational setting.

Assessment in Wider Curriculum:

Recall/Recap	Baseline Assessments	Observations
Mapping	Questioning	Target Setting
Peer-Assessment	Portfolio	Discussion
Instant Feedback	Self-Assessment	
Quizzes	End of Unit Assessments	
Teacher Marking	On-going Assessment	
Knowledge Checks	Tests	
Live Marling	Data Capture	

Overview National Curriculum KS3

Secondary– Key Stage 3

KS & Year Groups	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Stage 3 Year 7	Conflicts through time The first world war peace settlement	Plague and Hysteria 1300's	Our Modern World Links to South Africa – apartheid history and it's impact on modern life	Invaders Norman conquest/crusades	Revolution and Change. CW, Parliament	The Olympic Sport Olympic game and life in AG.
Bringing Learning to Life Opportunities						
Key Stage 3 Year 8	Conflicts through time WW2 0 Holocaust -Winston Churchils leadership war time.	Plague and Hysteria Great Plague 1665 origin and impact)	Revolution and Change Industrial Revolution and It's impact on society Womens suffrage	Invaders The first colonies in America, takeover and treatment of Native Americans.	Our Modern World Changing Russian empires – cold war	The Olympic spirit. 1936 Olympic games, linking to Nazi rule, boycotts and Jesse Owen.
Bringing Learning to Life Opportunities						
Key Stage 3 Year 9	Conflict through time The troubles and conflicts in Northern Island	Plague and Hysteria Which craft hunts and trials during renaissance period.	Revolution and Change. Britains role in Slave Trade. The abolition of Slavery and events leading civil rights movement in America.	Invaders The development of the British Empire.	Our Modern World The impact through the time of migration of people to, from and within the British Isles.	The Olympic Spirit Olympic games – Beijing Historic links to the development of China,

						modern day China and Communism.
Bringing Learning to Life Opportunities						