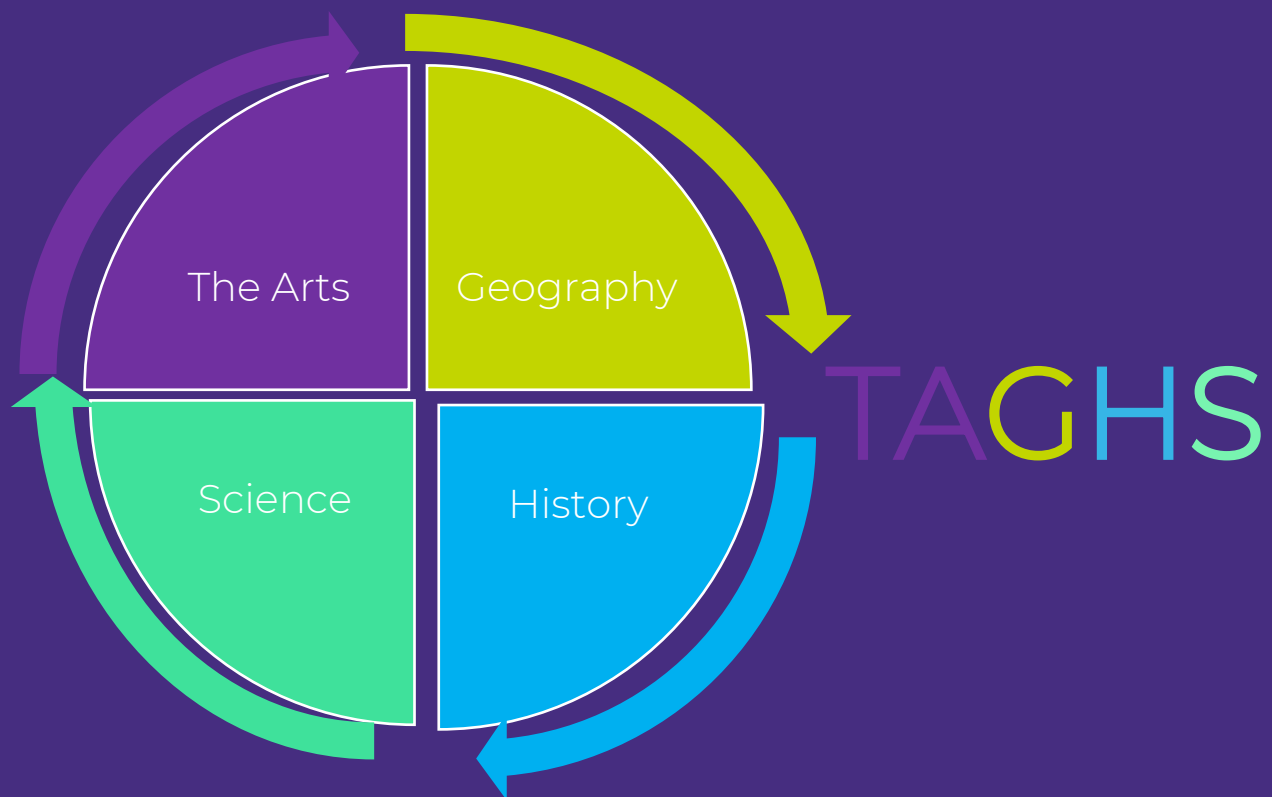


Evolve Academy

# Wider Curriculum

## Curriculum Overview – Key Stage 1 & 2



# Wider Curriculum TAGHS

## Curriculum Intent:

Here at Evolve Academy, we understand that many of our students face multiple and often complex barriers to successful learning. We know that if these barriers remain undressed, our students are much less likely to develop the knowledge, understanding and attitudes to live a healthy, safe, productive and fulfilled lives now, and in the future. We know that for our students to thrive and EVOLVE as individuals, our focus must be on those barriers.

The FUNDamental purpose of our Wider Curriculum Studies curriculum is to bring learning to life, in a way that develops the whole child. The curriculum encompasses a thematic approach to learning that is weaved through subjects that are carefully linked and sequenced to support pupils' acquisition of knowledge.

The Wider Curriculum on offer is designed to ignite the curiosity and EVOLVE each student to overcome any barriers to their learning. By doing so, we encompass the 6 Nurture principles across our curriculum and weaved together, forms the umbrella term TAGHS = The Arts, Geography, History and Science.

## Curriculum Implementation:

Our Wider Curriculum Studies curriculum, is designed to by identifying the key skills, knowledge and understanding required by the National Curriculum, this is underpinned to ensure that the skills are taught sequentially across Key stage 1,2 and 3 cohorts, subsequently, enabling new skills to be built upon, and the development of the skills taught in previous year groups. Our TAGHS curriculum is thematic, and is coherently sequenced, to enable pupil's acquisition of knowledge and skills to be developed, barriers to learning removed and educational experiences enhanced.

Wider Curriculum studies lessons are implemented across both Key Stage 2 and 3, 3 times per week. This enables students to delve into the FUNDamental aspects the TAGHS curriculum offers. Allowing teaching staff, the flexibility to teach and weave the topics throughout these bespoke sessions, and students the flavour of combined topics that ignite their educational experiences. Whether this is creativity session, or 'bringing learning to life' through visiting historical and geographical environments. Our students learn best and barriers to learning are removed when they are engaging in active learning that encompasses the 6 principles of Nurture.

## Curriculum Impact:

Our curriculum impact is to ensure that knowledge, skills and understanding weaved through Wider Curriculum is effective and aspirational for our students, enabling them to successfully **EVOLVE** in their learning experiences.

We know that for our students to thrive, and **EVOLVE** as individuals, our focus on removing barriers to learning is essential. The curriculum on offer aims to remove these barriers, ignites our learners in a thematic approach to learning identifying clear and achievable outcomes and brings learning to life outside of the classroom, preparing our students with the essential skills, knowledge and understanding that fulfils their educational experiences beyond our educational setting.

## Assessment in Wider Curriculum:

Recall/Recap	Baseline Assessments	Observations
Mapping	Questioning	Target Setting
Peer-Assessment	Portfolio	Discussion
Instant Feedback	Self-Assessment	
Quizzes	End of Unit Assessments	
Teacher Marking	On-going Assessment	
Knowledge Checks	Tests	
Live Marling	Data Capture	

# Overview National Curriculum KS1 & KS2

## Primary – Key Stage 1 & 2

KS & Year Groups	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Key Stage 1</b>  <b>Year 1</b>	<b>Plants</b>  Pupils will know the basic structure of plants and trees	<b>Snow</b>  Pupils will learn about the climate, why snow falls and the magic of the winter season	<b>Under the Sea</b>  Pupils will dive into life underwater and explore the world's oceans.	<b>Fly a Kite</b>  Pupils will be able to discuss and explore celebrations and worships,	<b>Play</b>  Pupils will look at the games that children played and be able to discuss and compare	<b>The Olympic Spirit</b>
<b>Bringing Learning to Life Opportunities</b>		Visits to 'Ice pod', Winter Wonderland	Visits to Sea-life Centre Blackpool/Scarborough/ The Deep – Hull.			Olympic Sport Days Theme
<b>Key Stage 1</b>  <b>Year 2</b>	<b>Toys</b>  Pupils will know the difference between toys of the past and present	<b>Space</b>  Pupils will look at the lives of significant individuals e.g. The Wight Brothers	<b>Artic Adventure</b>  Pupils will begin to look at the ice age, tracking it's purpose across Europe	<b>Rainforest</b>  Pupils will ask simple questions around deforestation and it's impact.	<b>The Olympic Spirit</b>  Pupils will explore a range of sport and its organ	<b>The Seaside</b>  Pupils will relax into events beyond living history
<b>Bringing Learning to Life Opportunities</b>		Visits to Space Events (Internal bookings of 'Space Pod/Day' Bradford Science and Media Museum	Mammoths – Museum Visits.	Visits to Tropical World – Leeds	Visits to Sporting Facilities Sports Day Competitions.	Visits to Scarborough / Blackpool Beaches

KS & Year Groups	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Key Stage 2</b>  <b>Year 3</b>	<b>Heroes</b>  Pupils to continue to build clear narrative of British History	<b>Cliffs and Caves</b>  Pupils to study mining as a local history study.	<b>Snow and Ice</b>  Pupils will explore the 'freezing' changes from the Ice age into the stone age	<b>Invaders</b>  Pupils will examine further Viking and invasions and Danegeld	<b>Natures Predators</b>  Pupils to examine Julius Caesars attempt invasion in 55-54 BC.	<b>The Olympic Spirit</b>  Pupils will explore a range of sport and its origin
<b>Bringing Learning to Life Opportunities</b>	Visits to Comicon / Bookings of Superhero Agencies	Visits to National Coal Mining Museum		Visits to Jorvik Museum - York	Visits to Yorkshire Wildlife Park  Chester Zoo	Visits to Sporting Events in the UK  Visits to facilities  Sports Day Competitions.
<b>Key Stage 2</b>  <b>Year 4</b>	<b>Invaders</b>  Pupils examine the religions which try to control the Holy Lands.	<b>Heroes and Villains</b>  Pupils look at how the native people of England fought against the Romans.	<b>Snow and Ice</b>  Pupils will study Iron Age hill forts: tribal kingdoms; farming, art and culture.	<b>Cliffs and Caves</b>  Pupils look at an aspect of history or site dating from beyond BC.	<b>The Olympic Spirit</b>	<b>Natures Predators</b>  Pupils will explore why carnivores are classified as predators and the anatomical features they possess.
<b>Bringing Learning to Life Opportunities</b>		Conisbrough Castle – South Yorks – .e.g. Medieval Life Worksop	Visit to Yorkshire Dales			Visits to Yorkshire Wildlife Park/Knowsley Safari/Chester Zoo – More emphasis on Carnivores.

KS & Year Groups	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Key Stage 2 Upper</b>  <b>Year 5</b>	Heroes and Villains  Pupils will study Greek life and achievements and their influence on the western world.	Natures Predators (linking mountains, coasts, rivers)  Pupils will examine hills, mountains, coasts, rivers and land use and understand how these have changed overtime.	Snow and Ice  Pupils will look at the weather and climate system of Egypt and the impact the Nile had on Egyptian life.	Space  Pupils study the history of UKSA and the National Space Centre in Leicester.	Pirates  Pupils will identify the effects of air resistance, water resistance and friction, that act between moving surfaces.	The Olympic Spirit
<b>Bringing Learning to Life Opportunities</b>	Heroes and Villains workshops	Visits to Coast, river, mountain.	Visits to Museum  Music – Create Egyptian Music	Visit to Space Centre  Space Pod booking	Heroes and Villains workshops	Visits to Coast, river, mountain.
<b>Key Stage 2 Upper</b>  <b>Year 6</b>	Greek Myths and Legends  Pupils are to name and locate cities and geographical regions in Greece.	Jurassic Era  Students are to examine the anatomist Richard Owen, who was, the first person in 1842 to study Dinosaurs.	Space and Solar System  Pupils are to discuss where the planets are in relation to each other and describe their main features.	Pirates  Pupils To examine the life and times of Edward Teach, Calico Jack and Anne Bonny and Mary Read	Seasons (Egyptians - droughts floods)  Pupils will examine how the Egyptians coped with droughts and floods.	The Olympic Spirit
<b>Bringing Learning to Life Opportunities</b>		Visits to Dinosaur Land/ Exhibition (Yorkshire)				



Dinoland – Sculpture / Fossil  
digging experience