

Evolve Academy Curriculum Overview

Vision	Nurturing Inclusive Learning Communities					
Aim	To create an environment where children develop a love of learning enabling them to enjoy and flourish in life.					
Our Curriculum is underpinned by the 6 nurture principles	The classroom offers a safe space	Children's learning is understood developmentally	Transitions are significant to lives of children	Nurture is important for the development of well-being	Language is understood as a vital means of communication	All behaviour is communication
Core Values	Leading with integrity	Thinking innovatively	Improving continuously	Encouraging Freedom and responsibility	Celebrating achievement	
Our Curriculum is designed to:	Equip children with the necessary skills to take responsibility for their actions at home, school and the wider community	Give opportunities for children to access personalised pathways that motivate and encourage children to thrive	Help children make progress in their learning both academically and emotionally through small focused short-term targets	Ensure children feel and are kept safe through rigorous safeguarding procedures in place	Ensure children's learning and development are nurtured by providing regular positive reinforcement opportunities	
	Empower children to build confidence and self-esteem in order to take ownership of their own learning pathways to ensure future employability	Support children to think creatively, be curious and explore different perspectives in order to solve problems or overcome barriers in learning to achieve positive outcomes	Empower children to develop their learning styles and knowledge through providing quality first teaching in the classroom	Ensure every child is recognised as a unique individual, celebrate diversity and develop a sense of respect for themselves and others	Celebrate success and achievement through sharing appropriate rewards systems that are individualised	
	Provide children with the ability to overcome obstacles, have self-belief and show children that success is possible but appears different for each of us	Promote a sense of pride and achievement through understanding that failure is part of growth	Celebrate success to raise aspirations, improve motivation, build confidence and encourage children to be ambitious	Create positive relationships and work in partnership with outside agencies and families to break down existing barriers to education and learning	Provide children with carefully planned and structured transitions that celebrate successes and equip children for their next phase	

Implementation	Teaching is based on the starting points of all pupils to ensure prior learning is built upon and gaps in skills and knowledge are fully addressed.		Teachers have a deep current understanding of content knowledge and teaching pedagogy which is successfully translated into high quality classroom practice.	Teachers use formative assessment to immediately address misconceptions and provide timely, rapid intervention to ensure progress within lessons.	Staff foster strong, positive working partnerships with pupils and key stakeholders, especially parents and carers to develop a unified approach to learning and personal development.	Staff develop positive, safe, trusting relationships with pupils and encourage pupils to develop similar relationships with their peers.
	Core Curriculum					
	English	PSHE		Enrichment		Transition Packages
	Maths	The Arts		Forest Schools		Social Communication Interventions
	Science	P.E		Careers		SEMH Interventions
Wider Curriculum Studies	Cooking & Nutrition		Phonics		Personalised Interventions	

Impact	Academic	Attendance and SEMH	Stakeholders	Evidence based
	Progress and attainment across subjects	Improvement in attendance	Pupil Voice/Student Council Progress towards OPP/MSP/value added	EHCP targets
	Qualifications passed	Reduction in behaviour incidents	External agency support	Progress made in interventions
	Marking and feedback is used effectively to support progress	SEMH tracker evidences progress	Parental engagement increase	Personalised rewards and incentives