

Evolve Academy

Remote Learning Offer

March 2022

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Remote Education Provision

The information is intended to provide clarity and transparency to pupils and parents and carers about what to expect from remote learning if local restrictions require entire cohorts or bubbles to remain at home.

The information is also for exclusions and students who maybe working from home.

For details of what to expect where individual pupils are self-isolating, excluded or working from home, please see the final section of this page.

The Remote Curriculum: What is taught to pupils at home?

A pupils first day or two of being educated remotely may look different from our standard approach. Whilst we take all necessary actions to prepare for a longer period of remote teaching or specified days of exclusions

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The expectations are that pupils will have the same volume of work either by remote learning, live teaching or differentiated work packs set by their subject teacher.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At Evolve Academy we strive to provide pupils with the engaging and aspirational curriculum of the same quality and quantity as they would experience within the classroom environment. We teach the same curriculum remotely as we do in school, wherever possible and appropriate through live teaching, set work via Microsoft Team or paper based that are tailored to each student's level.

However, we will need to make some adaptations in some subjects, for example, not all practical lessons such as PE, DT/Food Technology and aspects of Computing can be taught in the same way.

Remote Teaching and Study Time Each Day How long can I expect work set by the school to take for my child each day?

As an Alternative Provision working with range of pupils with Social, Emotional and Mental Health needs/or SEND, we understand that some pupils may be able to focus and work for different periods of time to others. We understand that some pupils will engage better with face-to-face live lessons, whilst other students prefer to access work remotely through online tasks and or paper-based work packs.

Staff will liaise directly with pupils and parents to find a successful balance and adapt plans as necessary as much as possible. Work packs are created by subject teachers and delivered (via post, hand delivered) the day of exclusion/illness/bubble closure.

We expect that remote education will take pupils broadly the following number of hours per day (2 hours)

Live Lessons via Teams is set for around 45 minutes as standard to students being onsite in a classroom.

Accessing Remote Education

How will my child access any online Remote Education you are providing?

Pupils will access online resources 24/7 via Microsoft Teams. All pupils are set up using an e-mail address (FirstInitial_Surname@ethos-student.uk) to access their Teams account. Each student is provided with joining instructions and the range of devices that supports students to access curriculum content.

Under the Remote Learning section on the website there are instructions on how to access Microsoft Teams via game consoles, SMART TV's and mobile devices.

<https://www.evolveacademy.uk.com/curriculum/remote-learning/>

If my child does not have digital or online access at home, how will you support them to access Remote Education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education.

- The Quality of Education Lead and Computing Lead will liaise with parents to identify which pupils have the capability of learning online.
- The Computing Lead teacher will support students in accessing online content ,assess student's circumstances and allocate pupil laptops where necessary, providing bespoke support for students and parents.
- We will provide individualised work packs if identified students benefit from this.
- If a pupil needs to be loaned a device, the computing lead will liaise with the member of staff delivering the device, following all necessary social distancing and health and safety guidance.
- Laptops will be collected once work has been complete to check and monitor pupils performance and intervene support if required.
- Parents and pupils will be asked to read and sign a Evolve Acceptable Use Policy and Microsoft Teams agreement prior to using a laptop.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely

- Live Teaching from subject specific staff
- Differentiated set work from subject specific staff
- Printed work-packs/workbooks

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect:

- Pupils to engage in their online learning/paper based workbook and attempt all their work with support from parents/guardians and communicate with school when new work needs to be provided.
- Parents to encourage and support their child to access the online lessons/independent learning tasks/paper based workbooks
- Parent to help their child set a timetable that is manageable and includes a balance of learning time and breaks
- Parents and /or pupils to contact school if you are experiencing any difficulties or have any concerns.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Communication between school staff and home recorded on the CPOMS system.
- Parents will receive weekly phone call/text to inform of their child's level if they have engaged that week.
- Parents will be contacted if staff feel a pupil is not engaging appropriately with online learning either through remote tasks or printed workbooks.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Our approach to feeding back on pupil's work is as follows;

- Staff will review work with pupils during the face-to-face sessions and provide support and feedback as appropriate.
- Online work submitted via Microsoft Teams will be reviewed by subject specialist staff with written feedback and next steps.
- Staff will keep individual pupil folders which contain completed and marked work books. Any relevant feedback will be included in the next workpacks sent out to each pupil.

Additional Support

How will you work with me to help my child who needs support from adults at home to access Remote Learning?

We recognise that some pupils, for example some pupils with Special Educational Needs and Disabilities (SEND), may not be able to access remote learning without the support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support students in the following ways;

- **Identify** the most appropriate method of learning for your child; this could be a blend of the different options outlines above.
- **Increased** telephone support with parents and/or pupils
- **Identify** the most appropriate device and learning platforms for your child; providing bespoke technology where needed.
- **Ensure** technical support is available, engagement is reviewed and amend learning plans as needed.
- **Seek** support and guidance from the SENDCo (Jessica Foster) regarding individual student's particular needs.

Remote Education for Self-Isolating, Ill and Excluded Students

Where individual pupils needs to self-isolate, fallen ill or have been excluded, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, Ill or Excluded. How will their remote education differ from the approaches described above?

Pupils will be set work from their subject specialist teachers to complete remotely. Extended workpacks will be provided and delivered, adhering to social distancing, regular communication will continue between school and parents and carers.